

Introduction for all students

Sound blending

1. Listen.
2. I'll say a word slowly. Then I'll say it quickly.
Listen.
/p/ /a/ /t/ pat
3. Let's do it together. I'll say it slowly. You say it quickly.
/p/ /a/ /t/... (pat). Repeat until the student provides a firm response.
4. Next. I'll say a word slowly. Then I'll say it quickly.
Listen.
/m/ /a/ /p/ map
5. Let's do it together. I'll say it slowly. You say it quickly.
/m/ /a/ /p/... (map). Repeat until the student provides a firm response.
6. Repeat for **/r/ /æ/ /n/** (rain), **/s/ /i/ /k/** (sick), **/h/ /oʊ/ /s/** (house) and **/d/ /i/ /t/** (dirt).

Phoneme matching

1. Now we are going to work on first sounds. Say **/k/**.
I'll say two words. Tell me which one starts with **/k/**.
kick, tape

Incorrect Response

The sound you're listening for is **/k/**.
What sound? Listen as I say the words again. Kick, tape. Kick starts with **/k/**.
What sound? Repeat item.

2. Next. Say **/t/**.
Which word starts with **/t/**?
tank, run.

3. Next. Say **/k/**.
Which word starts with **/k/**?
run, cone.
4. Next. Say **/s/**.
Which word starts with **/s/**?
dirt, sun
5. Next. Say **/t/**.
Which word starts with **/t/**?
cap, top.
6. Next. Say **/s/**.
Which word starts with **/s/**?
some, fit.

Phoneme matching

1. Let's work on end sounds.
2. Say **/n/**.
Which word ends with **/n/**?
Pen, lick.

Incorrect Response

The sound you're listening for is **/n/**.
What sound? Listen as I say the words again. Pen, lick. Pen ends with **/n/**. What sound? Repeat item.

3. Next. Say **/n/**.
Which word ends with **/n/**?
Pet, ten.
4. Next. Say **/t/**.
Which word ends with **/t/**?
Pin, sit.
5. Next. Say **/g/**.
Which word ends with **/g/**?
Dog, dish.
6. Next. Say **/s/**.
Which word ends with **/s/**?
Lip, mouse.

Phoneme matching

1. Let's work on middle sounds.
2. Say /i/.
I'll say two words. Which word has /i/ in the middle?
Sit, pat.

Incorrect Response

The sound you're listening for is /i/. What sound? Listen as I say the words again. Sit, pat. Sit has /i/ in the middle. What sound? Repeat item.

3. Next. Say /i/.
Which word has /i/ in the middle?
Luck, sit.
4. Next. Say /i/.
Which word has /i/ in the middle?
Pin, shop.
5. Next. Say /o/.
Which word has /o/ in the middle?
Dot, tap.
6. Next. Say /i/.
Which word has /i/ in the middle?
Turn, dip.

■ END OF INTRODUCTION